Student Contract

*2019-2020*

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| **TEACHER:** Ms. K. Witczak **EMAIL:** Kristen.witczak@rsb.qc.ca  **CLASSROOM:** E104 **PHONE #:** 450-671-5534 x 6441  **CLASS WEBSITE:** www.misswitczak.weebly.com |

Welcome to Secondary V English Language Arts! My name is Ms. Witczak and I am very happy to be your English teacher this year. Together, we will deepen our knowledge of English language, literature and media, working towards becoming better communicators, readers and writers. We also have the pleasure and privilege of developing the knowledge you will need to transition from high school to the worlds of work and higher education, becoming responsible young adults and engaged citizens.

**CURRICULUM:**

All topics are taught with the awareness of the IBMYP subject specific assessment criteria. The IBMYP assessment criteria and rubrics have been provided to the students.

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| **Criterion** |
| A: Analysing  Maximum 8 |
| B: Organizing  Maximum 8 |
| C: Producing Text  Maximum 8 |
| D: Using Language  Maximum 8 |

The essential components of the QEP are elaborated below:

**Competency 1: Uses language to communicate and learn 33%**

* Involves both speaking and listening in individual, large- and small-group contexts.
* Assessed through large and small group conversations, formal speeches and presentations.

**Competency 2: Reads and listens to written, spoken and media texts 33%**

* Involves reading, understanding and interpreting various texts, including but not limited to: novels, short stories, poetry, plays, non-fiction writing, film and images.
* Assessed through quizzes, tests, large and small group discussions, projects, presentations, responses/reading evaluations, etc.

**Competency 3: Produces texts for personal and social purposes 34%**

* Involves writing and producing various texts, including but not limited to analytical, reflective, creative, persuasive, expository, literary or narrative written or media texts.
* Assessed through essays, creative writing, journals, and written and/or media projects as well as through the grammar, spelling, and general craft of submitted written or oral work.

The ***Secondary V Final Exam for ELA is worth 50% of Competencies 2 and 3 for the WHOLE YEAR***. It will be given over three days at the end of May 2020 and there will be ample preparation beforehand.

**CLASS MATERIALS:**

* 3-Ring Binder **USED ONLY FOR ENGLISH CLASS**with looseleaf and dividers.
* Pencil case including blue and/or black pens, white-out, highlighters, pencils, erasers, etc.
* Agenda
* Independent Reading Material- Class begins with independent reading or journaling EVERY DAY. You are responsible for bringing your own reading material. It may be fiction or non-fiction.

Other materials will be provided for you or loaned to you by the Saint Lambert International ELA department. You are fully responsible for all materials and books loaned to you.

**THE FIVE CORE VALUES:**

***RESPECT*** yourself, others, your teacher, your learning and your school environment.

Take ***RESPONSIBILITY*** for yourself, your actions and your work.

Be ***RIGOROUS***; engage with your learning fully and take the positive risks necessary to achieve success.

Show ***RIGHTEOUSNESS*** by demonstrating trustworthiness and academic integrity at all times.

Be ***RESOURCEFUL*** and try to problem-solve and troubleshoot independently- I will help you but you have to show me you’re helping yourself.

**ATTENDANCE and ABSENCES:**

Be here and be on time. On time means that you are sitting ***in your seat doing your bell work when the bell rings***.

If you are ***sick or have an unplanned absence***, please see me immediately upon return to school. Do not wait until our next class- it could be several days before then and you will have work to catch up on. You may also contact me by email during your absence.

In the case of a ***planned absence (school trip, sporting event, vacation, doctor’s appointment, etc.)***, you must see me prior to your absence for your work**. *Any projects or assignments due during that time will be due BEFORE you leave.***

At the end of class, stay seated until you are dismissed. ***The bell doesn’t dismiss you— I do.***

**ASSIGNMENTS AND ACADEMIC INTEGRITY:**

Hand in your assignments on the due date. Any ***lateness will incur a 10% penalty PER DAY***. (Not per class. PER DAY.) This includes the weekend. ***In the case of an extraordinary circumstance, come talk to me or email me*** (beforehand if possible).

**If you cheat, you will receive a grade of 0**. Cheating can take a variety of forms and includes the **sharing or receiving of answers during an assessment** as well as **plagiarism**.

Plagiarism constitutes:

* ***Directly copying someone else’s work and passing it off as your own.***
* ***Forgetting to or not citing a source. (I will help you learn how to do this.)***
* ***Presenting someone else’s idea as your own, even if it has been reworded.***
* ***Handing in your own writing from a previous year or different course for credit a second time.***
* ***Copy/paste-ing anything off the Internet and claiming that you wrote it.***

There is no excuse and there are no second chances. Don’t do it. If you are in doubt about how you are integrating your sources and worry that you might be plagiarizing, come and see me and we’ll figure it out.

**CELLPHONES AND TECHNOLOGY IN THE CLASSROOM:**

There is a place for cell phones, laptops, tablets and other technology in education; these are the tools which help you organize your lives, and there are legitimate uses for them in the classroom.

**TEXTING IS NOT ONE OF THEM.**

**USING THE INTERNET TO CHEAT ON ASSIGNMENTS IS NOT ONE OF THEM.**

**SCROLLING YOUR FACEBOOK/TWITTER/INSTAGRAM/SNAPCHAT FEED IS NOT AMONG THEM.**

**USING YOUR PHONE’S CAMERA TO TAKE PICTURES OF THE BOARD WHEN YOU SHOULD HAVE BEEN TAKING NOTES IS NOT ONE OF THEM.**

***If you are using your phone in the classroom for any of these things, or any other clearly inappropriate reason, it is misuse of your phone and we have a problem.***

***Earphones***- There is NO REASON for you to have them in/on unless I have specifically told you that you may.

Learn to use your technology for good and not evil. You are all old enough to know the difference.

Looking forward to a productive and engaging year together in English Language Arts!

If you have any questions, need help or guidance, come speak with me or send me an email at [kristen.witczak@rsb.qc.ca](mailto:kristen.witczak@rsb.qc.ca)